



Integrating Discovery-Based Research into the Undergraduate Curriculum: Report of a Convocation

By Committee for Convocation on Integrating Discovery-Based Research into the Undergraduate Curriculum, Division on Earth and Life Studies, Division of Behavioral and Social Sciences and Education

National Academies Press, United States, 2016. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book. Students who participate in scientific research as undergraduates report gaining many benefits from the experience. However, undergraduate research done independently under a faculty member's guidance or as part of an internship, regardless of its individual benefits, is inherently limited in its overall impact. Faculty members and sponsoring companies have limited time and funding to support undergraduate researchers, and most institutions have available (or have allocated) only enough human and financial resources to involve a small fraction of their undergraduates in such experiences. Many more students can be involved as undergraduate researchers if they do scientific research either collectively or individually as part of a regularly scheduled course. Course-based research experiences have been shown to provide students with many of the same benefits acquired from a mentored summer research experience, assuming that sufficient class time is invested, and several different potential advantages. In order to further explore this issue, the Division on Earth and Life Studies and the Division of Behavioral and Social Sciences and Education organized a convocation meant to examine the efficacy of engaging large numbers of

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